



Fiscal Note

Legislative Council Staff

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HB 26-1050: OPTIONAL INDIVIDUALIZED READINESS PLANS

Prime Sponsors:

Rep. Garcia Sander; Hamrick
Sen. Frizell

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Published for: House Education**Drafting number:** LLS 26-0562**Version:** Initial Fiscal Note**Date:** January 21, 2026

Fiscal note status: The initial fiscal note reflects the introduced bill.

Summary Information

Overview. The bill makes it optional for a local education provider to create an individualized readiness plan for a student who tests proficient on school readiness and kindergarten reading assessments.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2026-27	Out Year FY 2027-28
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

Under current law, public schools and districts must ensure that all preschool and kindergarten students receive an individualized readiness plan (IRP). This bill makes an IRP optional if a student receives proficient scores on the school readiness assessment and the kindergarten reading assessment. IRPs are still required for preschool and kindergarten students who have a significant reading deficiency.

School District

Schools and school districts will have reduced workload and incur cost savings to develop and track fewer individualized education plans. According to the Colorado Department of Education, about 15 percent of kindergarteners were identified as having a significant reading deficiency in school year 2024-25 and would continue to receive an IRP under the bill. On the other hand, the majority of kindergarteners were assessed as ready for kindergarten and would not receive an IRP. Thus, with fewer preschool and kindergarten students requiring an IRPs, the bill reduces workload for staff that currently document and track reading and readiness assessments for all preschool and kindergarten students.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State and Local Government Contacts

Education

Early Childhood Education