

**Second Regular Session
Seventy-fifth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 26-0562.02 Jacob Baus x2173

HOUSE BILL 26-1050

HOUSE SPONSORSHIP

Garcia Sander and Hamrick, Barron, Goldstein, Gonzalez R., Lieder, Richardson, Slaugh, Soper, Winter T.

SENATE SPONSORSHIP

Frizell and Marchman,

House Committees
Education

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Education

A BILL FOR AN ACT

101 **CONCERNING MAKING IT OPTIONAL FOR A LOCAL EDUCATION**
102 **PROVIDER TO PROVIDE AN INDIVIDUALIZED READINESS PLAN TO**
103 **A STUDENT WHO SATISFIES MINIMUM REQUIREMENTS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

Under current law, a local education provider is required to ensure that a preschool or kindergarten student receives an individualized readiness plan (plan).

The bill makes it optional for local education providers to provide these plans to students who receive proficient scores on a school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

HOUSE
3rd Reading Unamended
March 9, 2026

HOUSE
Amended 2nd Reading
March 6, 2026

readiness assessment and a kindergarten reading assessment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:

4 (a) Teachers, school personnel, and school district staff are highly
5 qualified professionals whose primary goal is student achievement. It is
6 the general assembly's intent to support those professionals whenever
7 possible by reducing non-instructional tasks.

8 (b) Teachers, school personnel, and school district staff work and
9 communicate with parents and families in their preferred language
10 regularly for the primary goal of student academic and social emotional
11 success; and

12 (c) Allowing a local education provider the option to create an
13 individualized readiness plan for students who meet all kindergarten
14 readiness standards does not eliminate the consistent communication
15 provided to parents and families around student testing or achievement.

16 **SECTION 2.** In Colorado Revised Statutes, 22-7-1014, **add**
17 (1)(c), (1)(d), and (1)(e) as follows:

18 **22-7-1014. Preschool individualized readiness plans - school**
19 **readiness - assessments.**

20 (1) (c) NOTWITHSTANDING SUBSECTION (1)(a) OF THIS SECTION,
21 AND SUBJECT TO SUBSECTIONS (1)(d) and (1)(e) OF THIS SECTION, A LOCAL
22 EDUCATION PROVIDER IS NOT REQUIRED TO ENSURE THAT A STUDENT
23 RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN
24 SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT **DEMONSTRATES**
25 **PROFICIENCY** ON:

1 (I) EACH DOMAIN OF COGNITION, PHYSICAL WELL-BEING AND
2 MOTOR DEVELOPMENT, SOCIAL AND EMOTIONAL DEVELOPMENT,
3 LANGUAGE AND COMPREHENSION DEVELOPMENT, LITERACY, AND MATH
4 THAT IS ADDRESSED BY AN ASSESSMENT ADMINISTERED PURSUANT TO
5 SUBSECTION (1)(b) OF THIS SECTION; AND

6 (II) THE KINDERGARTEN READING ASSESSMENT ADMINISTERED
7 PURSUANT TO SECTION 22-7-1205.

8 (d) A LOCAL EDUCATION PROVIDER SHALL ENSURE THAT A
9 STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN
10 SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT'S PARENT OR LEGAL
11 GUARDIAN REQUESTS THAT THE STUDENT RECEIVES AN INDIVIDUALIZED
12 READINESS PLAN.

13 (e) THE INDIVIDUALIZED READINESS PLAN ADMINISTERED
14 PURSUANT TO SUBSECTION (1) OF THIS SECTION AND THE SCHOOL
15 READINESS ASSESSMENT ADMINISTERED PURSUANT TO SUBSECTION (2) OF
16 THIS SECTION ARE SUBJECT TO SECTION 22-7-1013 (7)(b)(I)(C), WHICH
17 INCLUDES A WRITTEN NOTICE TO THE STUDENT'S PARENT OR LEGAL
18 GUARDIAN. THE WRITTEN NOTICE MUST INCLUDE:

19 (I) THE STUDENT'S RESULTS OF THEIR ASSESSMENT DESCRIBED IN
20 SUBSECTION (2) OF THIS SECTION;

21 (II) INFORMATION EXPLAINING THAT BECAUSE OF THE STUDENT'S
22 RESULTS OF THEIR ASSESSMENTS DESCRIBE IN SUBSECTIONS (1)(c)(I) AND
23 (1)(c)(II) OF THIS SECTION, THE LOCAL EDUCATION PROVIDER IS NOT
24 REQUIRED, AND DOES NOT INTEND, TO ENSURE THAT THE STUDENT
25 RECEIVES AN INDIVIDUALIZED READINESS PLAN PURSUANT TO SUBSECTION
26 (1)(c) OF THIS SECTION; AND

27 (III) LANGUAGE INDICATING THAT, NOTWITHSTANDING

1 SUBSECTION (1)(e)(II) OF THIS SECTION, A PARENT OR LEGAL GUARDIAN
2 MAY REQUEST THAT THE STUDENT RECEIVES AN INDIVIDUALIZED
3 READINESS PLAN.

4 **SECTION 3.** In Colorado Revised Statutes, 22-7-1019, **amend**
5 **(3)(a)** introductory portion and **(3)(a)(I)** as follows:

6 **22-7-1019. Preschool to postsecondary and workforce**
7 **readiness - progress reports - effectiveness reports.**

8 **(3) (a)** At a minimum, the report ~~shall~~ **MUST** include the following
9 **information for the preceding academic year:**

10 **(I) The levels of school readiness demonstrated by students**
11 **enrolled in kindergarten ON A STATEWIDE BASIS AND DISAGGREGATED BY**
12 **SCHOOL DISTRICT, SCHOOL, GRADE LEVEL, FREE OR REDUCED-COST LUNCH**
13 **ELIGIBILITY STATUS, GENDER, ETHNICITY, AND ANY OTHER**
14 **CHARACTERISTIC DEEMED TO BE MEANINGFUL BY THE DEPARTMENT OF**
15 **EDUCATION;**

16 **SECTION 4.** In Colorado Revised Statutes, 22-7-1205, **amend**
17 **(1)(a.5)** as follows:

18 **22-7-1205. Reading competency - assessments - READ plan**
19 **creation - parental involvement.**

20 (1) (a.5) Each local education provider is required to administer
21 a reading assessment to students enrolled in kindergarten during the first
22 ninety days of the school year. If the local education provider administers
23 the reading assessment within the first sixty days of the school year, it is
24 not required to administer the literacy component of the school readiness
25 assessment as provided in section 22-7-1014. ~~(1)(a).~~

26 **SECTION 5.** **Act subject to petition - effective date.** This act
27 takes effect at 12:01 a.m. on the day following the expiration of the

1 ninety-day period after final adjournment of the general assembly (August
2 12, 2026, if adjournment sine die is on May 13, 2026); except that, if a
3 referendum petition is filed pursuant to section 1 (3) of article V of the
4 state constitution against this act or an item, section, or part of this act
5 within such period, then the act, item, section, or part will not take effect
6 unless approved by the people at the general election to be held in
7 November 2026 and, in such case, will take effect on the date of the
8 official declaration of the vote thereon by the governor.