



## Fiscal Note

### Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

## HB 26-1353: STUDENT STATE ASSESSMENT IN SOCIAL STUDIES

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**Prime Sponsors:**

Rep. Brown; Taggart  
Sen. Amabile; Bridges

**Fiscal Analyst:**

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**Version:** Initial Fiscal Note

**Date:** April 2, 2026

**Fiscal note status:** The fiscal note reflects the introduced bill which was recommended by the Joint Budget Committee as part of its FY 2026-27 budget package.

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### Summary Information

**Overview.** The bill eliminates statewide social studies assessments for elementary and middle school students and reduces an appropriation.

**Types of impacts.** The bill is projected to affect the following areas on an ongoing basis:

- State Expenditures
- School Districts

**Appropriations.** For FY 2026-27, the bill reduces appropriations to the Colorado Department of Education by \$302,835.

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**Table 1**  
**State Fiscal Impacts**

Type of Impact	Budget Year FY 2026-27	Out Year FY 2027-28
State Revenue	\$0	\$0
State Expenditures (State Education Fund)	-\$302,835	-\$302,835
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

## Summary of Legislation

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The bill eliminates the requirement that the Colorado Department of Education (CDE) administer a state assessment in social studies to elementary and middle school students, except that CDE must administer the social studies assessment to students in grade seven statewide. It also eliminates the requirement that the CDE administer the test in a representative sample of public schools each year.

The bill reduces the appropriation in the 2026-27 Long Bill from the State Education Fund for the statewide assessment program.

## State Expenditures

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Beginning in FY 2026-27, the bill reduces expenditures by \$302,835 in the CDE by stopping the administration of social studies assessments to elementary and middle school students.

## School District

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The bill minimally decreases workload for school districts to no longer administer the social studies assessment to most elementary and middle school students. The bill also increases workload for school districts to administer the assessment to all seventh grade students.

## Effective Date

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The bill takes effect upon signature of the Governor, or upon becoming law without his signature. However, Section 2 only takes effect if the Long Bill becomes law, with this section taking effect on the effective date of this bill or of the FY 2026-27 Long Bill, whichever is later.

## State Appropriations

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For FY 2026-27, the bill reduces appropriations from the State Education Fund to the Colorado Department of Education by \$302,835.

In addition, the bill includes technical language making this reduction in appropriations conditional on sufficient appropriations being available in the applicable line item in the FY 2026-27 Long Bill.

## **State and Local Government Contacts**

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Joint Budget Committee Staff