

HB25-1186 be amended as follows:

- 1 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
2 SECTION 23-18-102, OR AN ACCREDITED CAMPUS OF A STATE INSTITUTION
3 OF HIGHER EDUCATION;
- 4 (b) A PARTICIPATING PRIVATE INSTITUTION OF HIGHER EDUCATION,
5 AS DEFINED IN SECTION 23-18-102;
- 6 (c) A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION
7 23-71-102; AND
- 8 (d) AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION
9 23-60-103.
- 10 (5) "INDUSTRY-SPONSORED PROJECTS" MEANS PROJECTS THAT
11 CREATE A HIGH-QUALITY OPPORTUNITY FOR STUDENTS IN WHICH THE
12 WORK-BASED LEARNING CONTENT WILL ENHANCE EDUCATIONAL
13 LEARNING OBJECTS OF THE PROJECT AND COURSES TO WHICH THE PROJECT
14 IS APPLIED. "INDUSTRY-SPONSORED PROJECTS" ARE A TYPE OF
15 WORK-BASED LEARNING.
- 16 (6) "PILOT PROGRAM" MEANS THE WORK-BASED LEARNING
17 CONSORTIUM PILOT PROGRAM CREATED IN SECTION 23-82-102 (1).
- 18 (7) "WORK-BASED LEARNING" HAS THE SAME MEANING AS SET
19 FORTH IN SECTION 8-83-601.
- 20 **23-82-102. Work-based learning consortium pilot program -**
21 **created - duties - repeal.** (1) THE WORK-BASED LEARNING CONSORTIUM
22 PILOT PROGRAM IS CREATED IN THE DEPARTMENT. UPON RECEIVING
23 SUFFICIENT FUNDS AS DESCRIBED IN SECTION 23-82-104 (1), THE
24 DEPARTMENT SHALL ESTABLISH, IMPLEMENT, MANAGE, AND MAINTAIN
25 THE WORK-BASED LEARNING CONSORTIUM PILOT PROGRAM.
- 26 (2) THE PURPOSE OF THE PILOT PROGRAM IS TO:
- 27 (a) DEMONSTRATE THE VALUE OF WORK-BASED LEARNING IN
28 POSTSECONDARY CURRICULA BY STUDYING THE IMPACT OF
29 INDUSTRY-SPONSORED PROJECTS ON COURSE OBJECTIVES AND LEARNING
30 OUTCOMES;
- 31 (b) PROMOTE THE ADOPTION OF WORK-BASED LEARNING IN HIGHER
32 EDUCATION BY WORKING WITH FACULTY AT PARTICIPATING INSTITUTIONS
33 OF HIGHER EDUCATION TO EMBED PROJECT-BASED LEARNING
34 OPPORTUNITIES INTO CREDIT-BEARING PROGRAMS;
- 35 (c) PROVIDE BROADER ACCESS TO COLLEGIATE WORK-BASED
36 LEARNING FOR STUDENTS;
- 37 (d) MEASURE THE IMPACT OF WORK-BASED LEARNING ON
38 PARTICIPATING STUDENTS; AND
- 39 (e) LEARN HOW INSTITUTIONS OF HIGHER EDUCATION CAN
40 INCREASE THE VALUE OF POSTSECONDARY EDUCATION THROUGH CAREER
41 EXPOSURE AND PREPAREDNESS.
- 42 (3) (a) THE DEPARTMENT SHALL CONVENE A CONSORTIUM OF THE
43 FOLLOWING REPRESENTATIVES AFTER THE EFFECTIVE DATE OF THIS

1 SECTION:
2 (I) A GOVERNING BOARD MEMBER FROM EACH PARTICIPATING
3 INSTITUTION OF HIGHER EDUCATION;
4 (II) A MEMBER FROM EACH PARTICIPATING FOUR-YEAR
5 INSTITUTION OF HIGHER EDUCATION;
6 (III) A MEMBER FROM EACH PARTICIPATING TWO-YEAR
7 INSTITUTION OF HIGHER EDUCATION;
8 (IV) A MEMBER FROM EACH PARTICIPATING AREA TECHNICAL
9 COLLEGE;
10 (V) A MEMBER FROM EACH PARTICIPATING LOCAL DISTRICT
11 COLLEGE;
12 (VI) A MEMBER FROM EACH PARTICIPATING PRIVATE INSTITUTION
13 OF HIGHER EDUCATION;
14 (VII) A MEMBER FROM THE COLORADO COMMISSION ON HIGHER
15 EDUCATION;
16 (VIII) MEMBERS OF THE COLORADO DEPARTMENT OF LABOR AND
17 EMPLOYMENT;
18 (IX) A MEMBER OF THE COLORADO DEPARTMENT OF EDUCATION;
19 AND
20 (X) A LOCAL OR NATIONAL SUBJECT MATTER EXPERT WITH
21 EXPERIENCE IMPLEMENTING WORK-BASED LEARNING.
22 (b) THE CONSORTIUM SHALL MEET FOR THREE YEARS AFTER THE
23 EFFECTIVE DATE OF THIS SECTION.
24 (c) THE DEPARTMENT SHALL SELECT THE PARTICIPATING
25 INSTITUTIONS OF HIGHER EDUCATION DESCRIBED IN SUBSECTION (3)(a) OF
26 THIS SECTION BASED ON AVAILABLE FUNDING AND OTHER CRITERIA
27 ESTABLISHED BY THE DEPARTMENT.
28 (d) THE DEPARTMENT SHALL WORK WITH THE COLORADO
29 DEPARTMENT OF LABOR AND EMPLOYMENT AND THE OFFICE OF ECONOMIC
30 DEVELOPMENT TO FACILITATE EMPLOYER ENGAGEMENT TO DEVELOP
31 INDUSTRY-SPONSORED PROJECTS.
32 (e) THE MEMBERS OF THE CONSORTIUM SERVE WITHOUT
33 COMPENSATION AND WITHOUT REIMBURSEMENT FOR EXPENSES.
34 (f) SUBJECT TO AVAILABLE FUNDING, FACULTY PARTICIPANTS
35 FROM PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION MAY RECEIVE
36 A STIPEND.
37 (4) THE CONSORTIUM SHALL:
38 (a) WORK WITH EACH PARTICIPATING INSTITUTION OF HIGHER
39 EDUCATION'S FACULTY TO EMBED INDUSTRY-SPONSORED PROJECTS IN
40 CLASSROOM INSTRUCTION THAT MEET THE WORK-BASED LEARNING
41 QUALITY STANDARDS ESTABLISHED PURSUANT TO SECTION 8-83-602 (5);
42 (b) WORK WITH THE DEPARTMENT TO DETERMINE THE IMPACT OF
43 INDUSTRY-SPONSORED PROJECTS;

1 (c) WORK WITH A THIRD-PARTY PLATFORM TO CONNECT FACULTY
2 FROM PARTICIPATING INSTITUTIONS TO EMPLOYERS FOR THE PURPOSE OF
3 DEVELOPING HIGH-QUALITY PROJECT-BASED LEARNING OPPORTUNITIES
4 FOR CLASSROOM INSTRUCTION;
5 (d) ADVISE THE COLORADO COMMISSION ON HIGHER EDUCATION
6 ON STRATEGIES TO IMPROVE STUDENT ACCESS TO HIGH-QUALITY,
7 WORK-BASED LEARNING OPPORTUNITIES FOR STUDENTS BASED ON THEIR
8 EXPERIENCE EMBEDDING INDUSTRY-SPONSORED PROJECTS INTO
9 CURRICULUM;
10 (e) DEVELOP BEST PRACTICES FOR INSTITUTIONS OF HIGHER
11 EDUCATION TO EXPAND ACCESS TO WORK-BASED LEARNING IN THE
12 CLASSROOM THROUGH INDUSTRY-SPONSORED PROJECTS; AND
13 (f) DEVELOP FINDINGS AND RECOMMENDATIONS BASED ON THE
14 CONSORTIUM'S DUTIES DESCRIBED IN THIS SUBSECTION (4).
15 (5) THE THIRD-PARTY PLATFORM DESCRIBED IN SUBSECTION (4)(c)
16 OF THIS SECTION MUST:
17 (a) WORK WITH THE DEPARTMENT OF LABOR AND EMPLOYMENT;
18 INSTITUTIONS OF HIGHER EDUCATION'S CAREER SERVICES AND WORKFORCE
19 DEVELOPMENT TEAMS; THE OFFICE OF ECONOMIC DEVELOPMENT, AS
20 NECESSARY; AND THE DEPARTMENT TO RECRUIT INDUSTRIES TO
21 PARTICIPATE IN INDUSTRY-SPONSORED PROJECTS;
22 (b) WORK WITH EACH PARTICIPATING INSTITUTION OF HIGHER
23 EDUCATION'S FACULTY TO SUPPORT THEIR WORK ALIGNING
24 INDUSTRY-SPONSORED PROJECTS WITH EXISTING CONTENT AND
25 CURRICULA, INCLUDING, BUT NOT LIMITED TO:
26 (I) USING MODELS TAILORED TO DIFFERENT DISCIPLINES,
27 STUDENT-TEAM COLLABORATION FRAMEWORKS, INCLUDING PROJECT
28 GUIDELINES AND EXPECTATIONS AND FACULTY-INTEGRATED
29 EXPERIENTIAL LEARNING MODELS;
30 (II) PARTNERING WITH EACH PARTICIPATING INSTITUTION OF
31 HIGHER EDUCATION'S CAREER SERVICES OR WORKFORCE DEVELOPMENT
32 TEAM AND FACULTY AND STAFF TO DEVELOP A STRATEGY TO GROW THEIR
33 INDUSTRY AND EMPLOYER NETWORKS;
34 (III) WORKING WITH PARTICIPATING INSTITUTIONS OF HIGHER
35 EDUCATION TO DEVELOP NEW EMPLOYER ENGAGEMENT STRATEGIES TO
36 EXPAND INDUSTRY COLLABORATION;
37 (IV) PROVIDING AN ONLINE PLATFORM FOR STRUCTURED
38 WORK-BASED LEARNING OPPORTUNITIES, INCLUDING
39 INDUSTRY-SPONSORED PROJECTS THAT ARE SHARED WITH PARTICIPATING
40 INSTITUTIONS OF HIGHER EDUCATION;
41 (V) PROVIDING PROJECT-BASED LEARNING MODELS TO SUPPORT
42 PROGRAM DEVELOPMENT;
43 (VI) PROVIDING DATA AND IMPACT REPORTS; AND

1 (VII) PROVIDING INSTITUTIONAL SUPPORT AND TRAINING,
2 INCLUDING SUPPORT FOR FACULTY THROUGH TRAINING WORKSHOPS ON
3 INTEGRATING EXPERIENTIAL LEARNING INTO CURRICULA; A CUSTOM
4 CONSORTIUM DASHBOARD FOR TRACKING PROJECTS, STUDENT PROGRESS,
5 AND INSTITUTIONAL ENGAGEMENT; BEST PRACTICE GUIDES FOR SCALING
6 ACROSS PROGRAMS AND DEPARTMENTS; AND A RESOURCE HUB WITH CASE
7 STUDIES.

8 (6) (a) NO LATER THAN THREE YEARS AFTER THE EFFECTIVE DATE
9 OF THIS SECTION, THE CONSORTIUM SHALL COMPLETE AND SUBMIT A
10 REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
11 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,
12 ON THE FOLLOWING:

13 (I) A DESCRIPTION OF THE CONSORTIUM'S FINDINGS AND
14 RECOMMENDATIONS DESCRIBED IN SUBSECTION (4)(f) OF THIS SECTION;

15 (II) THE DETAILS OF THE CONSORTIUM'S IMPACTS ON
16 PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION AND THE EFFECTS OF
17 CREATING ADDITIONAL WORK-BASED LEARNING ACTIVITIES ON STUDENTS,
18 FACULTY, AND EMPLOYERS; AND

19 (III) RECOMMENDATIONS FOR STATUTORY CHANGES, FINANCIAL
20 RESOURCES, DEPARTMENT POLICY CHANGES, AND INSTITUTIONS OF HIGHER
21 EDUCATION POLICY CHANGES NECESSARY TO IMPROVE SUCCESSFUL
22 WORK-BASED LEARNING OPPORTUNITIES FOR STUDENTS ENROLLED IN
23 INSTITUTIONS OF HIGHER EDUCATION.

24 (b) THIS SUBSECTION (6) IS REPEALED, EFFECTIVE JUNE 30, 2031.

25 **23-82-103. Higher education work-based consortium fund -**
26 **gifts, grants, and donations.** (1) THE DEPARTMENT MAY SEEK, ACCEPT,
27 AND EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC
28 SOURCES FOR THE PURPOSES OF THIS ARTICLE 82. THE DEPARTMENT SHALL
29 TRANSMIT ALL MONEY RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS
30 TO THE STATE TREASURER, WHO SHALL CREDIT THE MONEY TO THE HIGHER
31 EDUCATION WORK-BASED LEARNING CONSORTIUM FUND CREATED IN THIS
32 SECTION.

33 (2) THE DEPARTMENT MAY ACCEPT DONATIONS OF IN-KIND
34 SERVICES FOR THE PURPOSES OF THIS SECTION, INCLUDING FOR TECHNICAL
35 ASSISTANCE.

36 (3) THE HIGHER EDUCATION WORK-BASED LEARNING CONSORTIUM
37 FUND IS CREATED IN THE STATE TREASURY. THE FUND CONSISTS OF GIFTS,
38 GRANTS, AND DONATIONS CREDITED TO THE FUND PURSUANT TO
39 SUBSECTION (1) OF THIS SECTION AND ANY OTHER MONEY THAT THE
40 GENERAL ASSEMBLY MAY APPROPRIATE OR TRANSFER TO THE FUND. THE
41 STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
42 FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE FUND TO THE
43 FUND.

1 (4) MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE
2 DEPARTMENT FOR PURPOSES OF THIS ARTICLE 82.

3 (5) (a) IF, BY JUNE 30, 2028, THE MONEY IN THE FUND HAS NEVER
4 REACHED OR EXCEEDED TWO MILLION DOLLARS, THE STATE TREASURER
5 SHALL RETURN EACH GRANTOR'S OR DONOR'S GIFT, GRANT, OR DONATION.

6 (b) IF SECTION 23-82-102 TAKES EFFECT PURSUANT TO SECTION
7 23-82-104 (1), ON THE DAY PRIOR TO THE REPEAL OF THE FUND THREE
8 YEARS LATER PURSUANT TO SECTION 23-82-104 (2), THE STATE
9 TREASURER SHALL RETURN FROM THE FUND TO EACH GRANTOR OR DONOR
10 THE MONEY REMAINING IN THE FUND IN AN AMOUNT THAT IS
11 PROPORTIONAL TO THE GRANTOR'S OR DONOR'S SHARE OF THE TOTAL
12 AMOUNT OF GIFTS, GRANTS, OR DONATIONS DEPOSITED TO THE FUND.

13 (c) IF ANY MONEY REMAINS IN THE FUND AFTER THE STATE
14 TREASURER RETURNS MONEY TO DONORS OR GRANTORS AS DESCRIBED IN
15 SUBSECTION (5)(a) OR (5)(b) OF THIS SECTION, AS APPLICABLE, THE STATE
16 TREASURER SHALL, PRIOR TO THE REPEAL OF THE FUND, TRANSFER ALL
17 UNEXPENDED AND UNENCUMBERED MONEY IN THE FUND TO THE GENERAL
18 FUND.

19 **23-82-104. Effective dates - repeal of part - notice to revisor of**
20 **statutes.** (1) SECTION 23-82-102 WILL TAKE EFFECT IF THE FUND
21 RECEIVES TWO MILLION DOLLARS IN GIFTS, GRANTS, OR DONATIONS FOR
22 PURPOSES OF THIS ARTICLE 82. THE EXECUTIVE DIRECTOR OF THE
23 DEPARTMENT OF HIGHER EDUCATION SHALL NOTIFY THE REVISOR OF
24 STATUTES IN WRITING OF THE DATE WHEN THE CONDITION SPECIFIED IN
25 THIS SECTION HAS OCCURRED BY EMAILING THE NOTICE TO
26 REVISOROFSTATUTES.GA@COLEG.GOV. SECTION 23-82-102 TAKES EFFECT
27 UPON THE DATE IDENTIFIED IN THE NOTICE THAT THE COMMISSION OF
28 HIGHER EDUCATION RECEIVES TWO MILLION DOLLARS IN GIFTS, GRANTS,
29 OR DONATIONS FOR PURPOSES OF THIS SECTION OR, IF THE NOTICE DOES
30 NOT SPECIFY THAT DATE, UPON THE DATE OF THE NOTICE TO THE REVISOR
31 OF STATUTES.

32 (2) THIS ARTICLE 82 IS REPEALED, EFFECTIVE JULY 1, 2031;
33 EXCEPT THAT, IF THE REVISOR OF STATUTES RECEIVES NOTICE PURSUANT
34 TO THIS SECTION, THEN THIS ARTICLE 82 IS REPEALED, EFFECTIVE THREE
35 YEARS AFTER SECTION 23-82-102 TAKES EFFECT.

36 **SECTION 3.** In Colorado Revised Statutes, **add** article 83 to title
37 23 as follows:

38 **ARTICLE 83**

39 **Collegiate Work-based Learning**

40 **23-83-101. Definitions.** AS USED IN THIS ARTICLE 83, UNLESS THE
41 CONTEXT OTHERWISE REQUIRES:

42 (1) "COMMISSION" HAS THE SAME MEANING AS SET FORTH IN
43 SECTION 23-1-101.1.

1 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER
2 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

3 (3) "INSTITUTION OF HIGHER EDUCATION" MEANS:

4 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
5 SECTION 23-18-102, OR AN ACCREDITED CAMPUS OF A STATE INSTITUTION
6 OF HIGHER EDUCATION;

7 (b) A PARTICIPATING PRIVATE INSTITUTION OF HIGHER EDUCATION,
8 AS DEFINED IN SECTION 23-18-102;

9 (c) A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION
10 23-71-102; AND

11 (d) AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION
12 23-60-103.

13 (4) "TALENT DEVELOPMENT GLOSSARY" MEANS A TOOL CREATED
14 AND MAINTAINED BY THE COLORADO WORKFORCE DEVELOPMENT
15 COUNCIL TO DEFINE TERMS RELATED TO TALENT DEVELOPMENT.

16 (5) "WORK-BASED LEARNING" HAS THE SAME MEANING AS SET
17 FORTH IN SECTION 8-83-601.

18 (6) "WORK-BASED LEARNING QUALITY EXPECTATIONS" MEANS THE
19 TOOL CREATED PURSUANT TO SECTION 8-83-602 (5) THAT DESCRIBES A
20 VARIETY OF STRATEGIES TO OFFER LEARNERS EXPERIENTIAL,
21 CAREER-CONNECTED OPPORTUNITIES. THE ACTIVITIES PROMOTE LEARNING
22 ABOUT WORK, LEARNING THROUGH WORK, AND LEARNING AT WORK.

23 **23-83-102. Collegiate work-based learning - talent**
24 **development glossary.** (1) ON OR BEFORE NOVEMBER 1, 2026, THE
25 COMMISSION SHALL RECOMMEND A LIST OF TERMS USED BY INSTITUTIONS
26 OF HIGHER EDUCATION RELATED TO WORK-BASED LEARNING TO THE
27 COLORADO WORKFORCE DEVELOPMENT COUNCIL FOR INCLUSION IN THE
28 TALENT DEVELOPMENT GLOSSARY.

29 (2) THE PURPOSE OF THE LIST OF TERMS IS TO:

30 (a) AUGMENT THE TALENT DEVELOPMENT GLOSSARY SO THAT
31 COLLEGIATE WORK-BASED LEARNING ACTIVITIES ARE ACCURATELY
32 REFLECTED IN STATEWIDE EFFORTS TO PROMOTE WORK-BASED LEARNING;
33 AND

34 (b) DEMONSTRATE TO INSTITUTIONS OF HIGHER EDUCATION
35 RELEVANT OPPORTUNITIES TO PARTICIPATE IN STATEWIDE EFFORTS TO
36 PROMOTE WORK-BASED LEARNING.

37 (3) THE LIST OF TERMS MUST BE DEVELOPED IN PARTNERSHIP WITH
38 THE INSTITUTIONS OF HIGHER EDUCATION, THE COLORADO WORKFORCE
39 DEVELOPMENT COUNCIL, NONPROFIT ORGANIZATIONS, AND INSTITUTIONAL
40 FACULTY WITH EXPERIENCE DEVELOPING COLLEGIATE WORK-BASED
41 LEARNING OPPORTUNITIES.

42 (4) (a) ON OR BEFORE JULY 1, 2026, THE COMMISSION SHALL WORK
43 WITH INSTITUTIONS OF HIGHER EDUCATION; THE COLORADO WORKFORCE

1 DEVELOPMENT COUNCIL; THE DEPARTMENT OF EDUCATION; THE
2 CONSORTIUM CREATED PURSUANT TO SECTION 23-82-102 (3)(a), IF
3 SECTION 23-82-102 BECOMES EFFECTIVE PURSUANT TO SECTION 23-82-104
4 (1); NONPROFIT ORGANIZATIONS; INDUSTRY ASSOCIATIONS; AND
5 BUSINESSES TO DEVELOP RECOMMENDATIONS ON HOW TO BEST EMBED
6 WORK-BASED LEARNING OPPORTUNITIES INTO CURRENT DEGREE
7 PATHWAYS.

8 (b) THE RECOMMENDATIONS DESCRIBED IN SUBSECTION (4)(a) OF
9 THIS SECTION MUST BE USED TO INFORM THE REVIEW AND REVISION OF
10 WORK-BASED LEARNING QUALITY EXPECTATIONS SET FORTH IN SECTION
11 8-83-602 (5).

12 **23-83-103. Reporting - repeal.** (1) (a) ON OR BEFORE DECEMBER
13 2026, THE DEPARTMENT SHALL WORK WITH INSTITUTIONS OF HIGHER
14 EDUCATION TO DEVELOP DATA COLLECTION AND REPORTING STANDARDS
15 FOR CREDIT-BEARING WORK-BASED LEARNING PROGRAMS FOR THE
16 PURPOSE OF STRENGTHENING THE EVIDENCE BASE TO UNDERSTAND THE
17 IMPACT OF COLLEGIATE WORK-BASED LEARNING EXPERIENCES ON
18 STUDENT OUTCOMES AND CAREER PREPAREDNESS.

19 (b) ON OR BEFORE DECEMBER 2028, AND ANNUALLY THEREAFTER,
20 AND SUBJECT TO DATA AVAILABILITY, INSTITUTIONS OF HIGHER
21 EDUCATION SHALL PROVIDE TO THE DEPARTMENT WORK-BASED LEARNING
22 DATA ON STUDENTS AND DEGREE PROGRAMS USING EXISTING DATA
23 COLLECTION MECHANISMS. THE INFORMATION MUST INCLUDE, AT A
24 MINIMUM:

25 (I) WHETHER A CREDIT-BEARING COURSE INCLUDED WORK-BASED
26 LEARNING FOR EACH ENROLLED STUDENT; AND

27 (II) WHETHER A DEGREE-GRANTING PROGRAM INCLUDES A
28 WORK-BASED LEARNING COMPONENT.

29 (2) BEGINNING JANUARY 2029, AND EACH JANUARY THROUGH
30 2030, THE DEPARTMENT SHALL INCLUDE THE DATA COLLECTED PURSUANT
31 TO SUBSECTION (1) OF THIS SECTION AS PART OF THE DEPARTMENT'S
32 "SMART ACT" HEARING REQUIRED BY SECTION 2-7-203, AND, SUBJECT
33 TO DATA AVAILABILITY, THE FOLLOWING INFORMATION FROM EXISTING
34 DEPARTMENT DATA COLLECTIONS:

35 (a) THE NUMBER AND PERCENTAGE OF DEGREE PROGRAMS THAT
36 REQUIRE A WORK-BASED LEARNING OR INTERNSHIP REQUIREMENT FOR
37 DEGREE COMPLETION BY INSTITUTION OF HIGHER EDUCATION AND DEGREE
38 LEVEL;

39 (b) THE NUMBER AND PERCENTAGE OF STUDENTS WHO COMPLETE
40 A CREDIT-BEARING WORK-BASED LEARNING EXPERIENCE DURING THEIR
41 POSTSECONDARY PROGRAM, DISAGGREGATED BY FIRST-GENERATION
42 STATUS, FULL- AND PART-TIME ENROLLMENT STATUS, TRANSFER STUDENT
43 STATUS, FEDERAL PELL GRANT ELIGIBILITY, RACE, ETHNICITY, AND SEX OR

1 GENDER; AND
2 (c) THE AVERAGE NUMBER OF CREDITS EARNED THAT ARE
3 ASSOCIATED WITH WORK-BASED LEARNING EXPERIENCES,
4 DISAGGREGATED BY FIRST-GENERATION STATUS, FULL- AND PART-TIME
5 ENROLLMENT STATUS, TRANSFER STUDENT STATUS, FEDERAL PELL GRANT
6 ELIGIBILITY, RACE, ETHNICITY, AND SEX OR GENDER.
7 (3) THE DATA COLLECTED PURSUANT TO THIS SECTION MAY BE
8 USED IN THE STATEWIDE LONGITUDINAL DATA SYSTEM CREATED IN
9 SECTION 24-37.5-125 (2) TO ANALYZE THE ROLE OF WORK-BASED
10 LEARNING ON STUDENT PERFORMANCE AND OUTCOMES.
11 **SECTION 4.** In Colorado Revised Statutes, 23-3.3-401, **add** (4)
12 as follows:
13 **23-3.3-401. Work-study program established - requirements.**
14 (4) FUNDS APPROPRIATED TO THE COMMISSION MAY BE USED BY THE
15 COMMISSION TO COVER THE COSTS OF WORK-BASED LEARNING
16 REQUIREMENTS FOR STUDENTS WHO ARE REQUIRED TO COMPLETE
17 CREDIT-BEARING WORK-BASED LEARNING REQUIREMENTS TO GRADUATE
18 FROM AN INSTITUTION OF HIGHER EDUCATION. FUNDING USED FOR THE
19 PURPOSES OF THIS SUBSECTION (4) IS EXEMPT FROM THE REQUIREMENTS
20 TO USE A STUDENT EMPLOYMENT CONTRACT.
21 **SECTION 5. Act subject to petition - effective date.** This act
22 takes effect at 12:01 a.m. on the day following the expiration of the
23 ninety-day period after final adjournment of the general assembly; except
24 that, if a referendum petition is filed pursuant to section 1 (3) of article V
25 of the state constitution against this act or an item, section, or part of this
26 act within such period, then the act, item, section, or part will not take
27 effect unless approved by the people at the general election to be held in
28 November 2026 and, in such case, will take effect on the date of the
29 official declaration of the vote thereon by the governor."

** **