

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Energy & Environment.

HB25-1202 be amended as follows:

- 1 Amend printed bill, page 2, line 5, strike "REGISTRATION" and
- 2 substitute "EDUCATION".
- 3 Page 2, line 7, strike "REGISTRATION" and substitute "EDUCATION".
- 4 Page 3, strike lines 14 through 17 and substitute:
- 5 "(d) THERE IS A NEED TO EDUCATE THE PUBLIC ON THE HEALTH
- 6 DANGERS OF MOLD, HOW TO REMEDIATE MOLD, AND HOW TO FIND
- 7 QUALIFIED PROFESSIONALS TO ASSESS AND REMEDIATE MOLD."
- 8 Page 4, strike lines 1 and 2.
- 9 Renumber succeeding subsections accordingly.
- 10 Page 5, strike lines 3 through 13.
- 11 Page 5, line 15, strike "**awareness campaign - rules.**" and substitute
- 12 "**awareness.**".
- 13 Page 5, strike lines 17 through 26 and substitute "ESTABLISH A PAGE ON
- 14 THE DEPARTMENT'S PUBLIC WEBSITE TO ASSIST THE PUBLIC IN
- 15 UNDERSTANDING THE HEALTH DANGERS OF MOLD AND THE IMPORTANCE
- 16 OF REMOVING MOLD FROM INDOOR ENVIRONMENTS. THE DEPARTMENT
- 17 SHALL:
- 18 (a) PROVIDE, ON THE PAGE OF THE DEPARTMENT'S PUBLIC WEBSITE
- 19 ESTABLISHED PURSUANT TO THIS SUBSECTION (1), THE FOLLOWING
- 20 INFORMATION:
- 21 (I) INFORMATION ON THE HEALTH DANGERS OF MOLD, INCLUDING
- 22 THE POTENTIAL TOXIC COMPOUNDS THAT MOLD CAN EMIT AND PRODUCE;
- 23 (II) DESCRIPTIONS OF MOLD TESTING AND REMEDIATION METHODS
- 24 AND TERMINOLOGY, INCLUDING ACCREDITED INDUSTRY STANDARDS FOR
- 25 MOLD REMEDIATION;
- 26 (III) HOW TO FIND MOLD TESTING AND REMEDIATION
- 27 PROFESSIONALS; AND
- 28 (IV) WEBSITE ADDRESSES OR".
- 29 Reletter succeeding paragraph accordingly.
- 30 Page 1, line 103, strike "**REGISTRATION**" and substitute "**EDUCATION**".

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